

# **RIDE SAFETY TRAINING IN PRIMARY SCHOOLS**

**Outline for 30-40 Minute Presentation**

By Patty A. Sullivan, President/CEO  
Eli Bridge Company

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- I. Introduce yourself (2-3 minutes)
  - A. Your Organizational affiliation
  - B. Length of time in or working with the Amusement Industry
  - C. Tell a little bit about what you do
  
- II. Ask some "warm-up" questions (2-3 Minutes)
  - A. Ask the children if they have ever been to a carnival or a park.
  - B. Ask the children if they have ever ridden a ride.
  - C. Ask which ride is their favorite.
  
- III. Introduce the Safety Video (3-4 Minutes)
  - A. Tell the children that 75% to 90% of all accidents happen because the patron misbehaved.
  - B. Ask if the children know about "Rules of the Road". (You can also ask them why we shouldn't do these things).
    - 1. Using Child Safety Seats until big enough for seat belts
    - 2. Wearing seatbelts
    - 3. Children undersize sitting in the back seat
    - 4. No Speeding
    - 5. No Putting arms or legs outside the window
    - 6. No throwing anything out the window, etc.

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- C. Tell about the video
  - 1. Rules of the Ride are like Rules of the Road
  - 2. Kids teaching kids about Ride Safety
- IV. Show the OABA Carnival Safety Video (8 Minutes)
- V. Discuss the Safety Points in the Video (10 Minutes)
  - A. Ask what rules they learned in the video
    - 1. You can make this into a game by having the student remembering a rule to come up in front
    - 2. Have the students stand in front until they have named all the rules
    - 3. Then have the students standing in front recite the rule they stand for and then they can sit down (or you can have the audience remember the rules again and the student whose rule it was can sit down when their rule is recited.
  - B. Ask if they remember any of the rules for their favorite ride.
  - C. Ask them where to look for rules for a particular ride.
  - D. Ask where to look for the height requirements around the ride.

VI. Introduce the Coloring/Drawing Pages (2-3 Minutes)

- A. Suggest using the pages to color for K-3<sup>rd</sup> grades and the pages with just titles for the students to draw their own pictures for 4-6th grades.
- B. Discuss the rules found on the pages.
- C. Ask Why these rules are important.

VII. Tell About Your Program for bringing in their drawing or colored page to redeem whatever promotion or "freebee" you have offered on the page (2-3 Minutes -- Keep this Very Quick!)

VIII. Ask What the Rules are Again! (2 Minutes)

IX. Questions? (2 Minutes)

X. Summary and Thanks (See you at our Venue!) (1 Minute)

### Important Notes:

- Children ask lots of questions - encourage this but know when to cut off the questions and go on to the next topic.
- Always be upbeat with children - they will get excited about your information if you are!
- Always be honest. If the students ask difficult questions like, "Has anyone ever been hurt/killed on XYZ ride?" Answer honestly, usually it is yes. If it was because of patron misbehavior, point that out. Tell them what the patron did wrong and assure them that the rules of the ride, like the "Rules of the Road" are for their safety.
- Remember the point of the presentation is to instill respect for the rules so the children have a safe, fun experience at the park, carnival or FEC. BE CAREFUL not to terrorize or scare them away from riding rides. Remind them that very few accidents have ever happened when everyone on the ride was following the rules.